



Functional Impact Checklist April 2024

Curriculum considerations

- Organisational difficulties - loses belongings, gets lost, can't follow timetable
- Executive functioning -working memory, ability to shift between tasks, inhibit behaviours
- Focussing challenges
- Difficulty following (complex) instructions
- Difficulties with engaging in learning opportunities
- difficulties with initiating tasks
- Difficulties with completing tasks
- Challenges with retaining information/concepts
- Difficulties demonstrating knowledge/skills/understandings
- Modified Curriculum - different level to peers

Communication considerations

- Modified Curriculum - different level to peers
- Difficulties following instructions, conversations and/or directions
- Difficulty asking for needs/wants to be met
- Challenges with recounting/retelling
- Difficulties with expression (written/verbal/non-verbal)
- Difficulties with literal interpretations/contextual talk/sarcasm

Physical - fine and gross motor skills

- Difficulties accessing: school or community resources/recreational activities/sports
- Difficulties with physical process of writing
- Reluctant/refusal to navigate familiar/unfamiliar places independently
- Reluctant/refusal to engage with motor (fine/gross) tasks

Personal care/ safety

- Challenges with personal care/grooming
- Limited resilience/coping strategies
- Unsafe behaviours (self-injury/risk taking)
- Difficulty making safe/appropriate decisions
- Leaves the learning environment

Social interactions that impact

- Difficulties initiating and responding to communication (familiar/unfamiliar people)
- Challenges with making and keeping friends
- Difficulty with displaying empathy
- Difficulties coping with self-regulation - appropriate expression of feelings and emotions
- Persistent friction with peer/siblings/family/staff
- Behaviour concerns: overactive/aggression/disruption/offensive/rigid
- Withdrawn/isolates self from others
- Vulnerable to the influence of others
- Difficulty telling the truth/exaggerates
- Challenges with taking responsibility for actions